

**THE IMPLEMENTATION OF SCHOOLOGY AT THE ENGLISH  
STUDENTS 7<sup>TH</sup> SEMESTER AT UNIVERSITAS MUHAMMADIYAH  
SURAKARTA 2017 ACADEMIC YEAR”**



Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in Department of English Education

By

**KARNO TRI WIDODO**

**A320090100**

**SCHOOL OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY MUHAMMADIYAH SURAKARTA**

**2018**

## TESTYMONY

I am the writer, signed on the statement below:

Name : Karno Tri Widodo

NIM : A320090100

Study Program : Departement of English Education

Title : **The Implementation Of Schoology In English Learning At Department Of English Education Universitas Muhamadiyah Surakarta 2017 Academic Year**

This is to guarantee, that I myself as the writer of this the research. I know there are no works published by other people who are used by the writer accept for references to get more information in this research which mentioned in the bibliography. I am sure that in the research there is no plagiarism or made by other. If then this testimony of research is proves incorrect, I am ready to accept any academic punishment.

Surakarta ,06 august,2018

The Researcher



Karno Tri Widodo  
A320090100

**APPROVAL**  
**THE IMPLEMENTATION OF SCHOOLOGY AT THE**  
**ENGLISH STUDENT 7<sup>th</sup> SEMESTER AT UNIVERSITAS**  
**MUHAMMADIYAH SURAKARTA**

**PUBLICATION ARTICLE**

By:

**KARNO TRI WIDODO**

**A320090100**

Consultant:



**Fitri Kurniawan M.Ed Res**

**NIDN . 0610108501**

ACCEPTANCE

**THE IMPLEMENTATION OF SCHOOLGY AT THE  
ENGLISH STUDENT 7<sup>th</sup> SEMESTER AT UNIVERSITAS  
MUHAMMADIYAH SURAKARTA**

Researcher by  
**KARNO TRI WIDODO**

A 320 090 100

Accepted by:

The Board of Examiner of School Teacher Training and Education

Muhammadiyah University of Surakarta

The Board Examiner

**1. Fitri Kurniawan M.Ed Res**

(  )

Examiner

**2. Dra Nur Hidayat M.Pd**

(  )

Member I of examiner

**3. Dra. Rini Fatmawati M.Pd**

(  )

Member II of examiner



Prof. Dr. Harun Joko Prayitno, M.Hum.

NIP . 1965042819930300

## MOTTO

“ If you grateful, I will give you more “ (soroah Ibrahim)

## DEDICATION

I dedicate this work to all people who love and love me so much and have special position in my life gift from Allah SWT

## ABSTRACT

*This study is about the implementation of schoology in English Learning Department of Muhammadiyah University of Surakarta. The objectives of the study to describe the schoology implemented in 7<sup>th</sup> Semester student English Department of Universitas Muhammadiyah Surakarta. This research belongs to qualitative research. The primary data of this research are transcript and interview based related to the implementation of schoology in English Department Student Of Universitas Muhammadiyah Surakarta. The source of data are four the English Students semester 7 at Muhammadiyah University of Surakarta 2012 academic year. The researcher draws conclusions in this research that the implementation of Schoology at the English Students semester 7 at Muhammadiyah University of Surakarta, it can be found that on schoology there are online teaching learning process where the lecturer can give the material of teaching learning processess even though there is no class. Schoology implemented for 7th semester English students only in a certain situation, such as when there is no class or the lecture absents. The lecturer used schoology to give material and also task for students supposed to be worked. First the lecturer gives the information from schoology or other social media supposed the stundets always close with the phone and schoology. There is also task within schoology. The lecturer uploads the tasks in a form of pdf, doc, or power point, ot just write it in the comment line on schoology. The students can upload it and then do the task. Schoology has a lot of feautres and students can upload the task and monitoring their project in one semester. Schoology can be implemented in many ways such as giving material, giving task, and monitoring the student's works.*

## **ACKNOWLEDGEMENT**

Assalamualaikum Warahmatullahi Wabarakatuh.

ALHAMDUIILLAHIRABIL ‘ALAMIN, In the name of ALLAH SWT , the most courageous and merciful, I would to say thank to ALLAH SWT the almightily for grace and blessing for the writer in making this reserch paper to fulfill one of requirement for getting the bachelor degree in English Departement of Muhammadiyah University of Surakarta. The writer accomplish to finally his research paper entitled : THE IMPLEMENTATION OF SCHOOLOGY AT THE ENGLISH STUDENTS 7<sup>TH</sup> SEMESTER AT UNIVERSITAS MUHAMMADIYAH SURAKARTA 2017 ACADEMIC YEAR

Greeting and salvation are presented to the Propet Muhammad SAW, who was brought human life from the darkness into the lightness. The success would not be attained without help, support , guidance, suggestion and prayer from many people during conducting and finishing this research paper, finally he would like to express his thank and deepest gratitude and appreciation to:

1. Prof. Dr Harun Joko Prayitno M.Hum as the Dean of School and Teacher Training and Education of Muhammadiyah University of Surakarta
2. Mauly Halwat Hikmat S.Pd, M.Hum Ph. D the head of English Education Departement.
3. Fitri Kurniawan M.Ed Res, the consultant and the inspiring person who has given carefully guidance , support, advise, suggestion and patient during the completion of this pper into finishing.
4. 4.Joko driyono, who give correction, suggestion and help to the writer so this research paper can be finished.
5. Rini Fatmawati .M.Pd who support in spirit my research papper.
6. All of lecturers in English Departement of University Muhammadiyah of Surakarta, for transfering the knowledge, motivation, and giving guidance.



7. His beloved parents Bapak Suwito and Ibu Suwarsi for their expectation love, support, advise and pray so that the writer survive as the man who never gives up.
8. His beloved sister and brothers Mbak Tutik, Mas Jarno, Mas Tejo and Mas Kusno for their guidance, love, spirit and pray.
9. His beloved love Indria Mey Cahya Wardani as his future of wife ,thanks so much for love, patient. Loyal, motivation, advise, hope, happy, sad, spirit, time and pray so that the writer survive as the man who never gives up because wants to marry her.
10. His beloved friends in Osamuka Genk ( Son, Jebe, Tebe, Kuncung, Aziz, Bebek, Sentot, Agus, Duwek, Rohmat, Thumber, Perry, Sandy, Fitri, Rossy, Anwar , Joe, Koyek, Pelo, Gendol and Dek) for being a great family and friendship to grow up together.
11. His beloved friends in village ( Mas Jayus, Mas Janto, Mas Yanto, Mas Anto, Aji, Komir, Sukun, Aziz, Marno, Jiting, Kombet, Latif, Mas Narto, Dainel, Damar, Elsa, Risty, Kandar, Nur, Win, Heny, Daryanti, Mas Herlan, Mbak Dewi, Mas Toko, Mbak Iput, Tutik, Udin, Imam, Indri, Prisma. Alm Budi, Yuono, Darsini, Darmi,Tri, and each other that the writer cannot mentioned one by one..
12. His friends in English Departement ( Aan, Aziz, Ahmad, Baskoro, Danang, Acep, Azhar, , Dian, Fajar, Rendy, Bagas, Toni, Nandha, Wasis, Jarwi, Sri, Hanif, and Eny) thanks for experince, memories, joking, sharing, support and the writer will miss it.
13. And all others which caannot mentione one by one , who help, support, guidance and pray the writer to finish this research paper be better.

Finally, the writer consider that the research paper is still far from perfect. The writer hopes and needs the suggestion and criticism are accepted and needed. The writer expects that this research paper can be useful and give contribute to another researcher.

Wassalamu'alaikum Wr. Wb

## TABLE OF CONTEN

TESTYMONY .....	ii
APPROVAL.....	iii
ACCEPTANCE .....	iv
MOTTO .....	v
DEDICATION .....	vi
ABSTRACT.....	vii
ACKNOWLEDGEMENT .....	viii
TABLE OF CONTEN .....	xii
CHAPTER I      INTRODUCTION .....	1
A. Background of the study .....	1
B. Limitation of the Study .....	5
C. Reserach Questions.....	5
D. Objective of the Study .....	5
E. Benefits of the Study.....	5
F. Research Paper Organization.....	6
CHAPTER II      UNDERLYING THEORY .....	7
A. Literary Review .....	7
1. Technology in Education .....	7
2. Schoology.....	8
3. Previous Study.....	11
CHAPTER III      RESEARCH METHOD .....	15
A. Type of Research .....	15
B. Object of the Research.....	16
C. Subjects of the Research .....	16
D. Data and Source of Data .....	16
E. Method of Data Collection .....	16
F. Technique of Data Analysis .....	17
G. Credibility of Data .....	18

CHAPTER IV	ANALYSIS AND DISCUSSION .....	20
	A. Analysis .....	20
	B. Discussion.....	32
CHAPTER V	CONCLUSION AND SUGGESTION.....	35
	A. Conclusion .....	35
	B. Suggestion.....	36
BIBLIOGRAPHY .....		38